# Devi Ahilya University Indore 2012 NAAC Assessment Criteria V Status Discussion

# Criteria V: Student Support and Progression (100/1000)

5.1 Student Mentoring and	40
Support	
5.2 Student Progression	40
5.3 Student Participation	20
and Activities	
Total	100

# (1) Student Mentoring and Support (40/100)

- 5.1.1 A system for student support and mentoring and its structural and functional characteristics
- 5.1.2 Apart from classroom interaction, provisions available for academic mentoring

• 5.1.3 career counselling, soft skill development, career-path-identification, and orientation to well-being for its students

- 5.1.4 University publish its updated prospectus and handbook annually
- Main issues / activities / information included / provided to students through these documents
- Provision for online access

- 5.1.5 Type and number of university scholarships / freeships given to the students during the last four years
- Financial aid given to them on time
- Separate categories: UG/PG/M.Phil/Ph.D./Diploma/others (please specify).

- 5.1.6 Percentage of students receive financial assistance from state government, central government and other national agencies (Kishore Vaigyanik Protsahan Yojana (KVPY), SN Bose Fellow, etc.)
- 5.1.7 International Student Cell to attract foreign students and cater to their needs

#### 5.1.8 (a) Support services are available for

- overseas students
- physically challenged / differently-abled students
- SC/ST, OBC and economically weaker sections
- students participating in various competitions/conferences in India and abroad
- health centre, health insurance etc.

#### 5.1.8 (b) Support services available for

- skill development (spoken English, computer literacy, etc.)
- performance enhancement for slow learners
- exposure of students to other institutions of higher learning/ corporates/business houses, etc.
- publication of student magazines

- 5.1.9 Guidance and/or conduct coaching classes for students appearing for Civil Services, Defense Services, NET/SET and any other competitive examinations
- Outcome

5.1.10 Policies of enhancing student participation in sports and extracurricular activities through strategies / schemes such as

additional academic support and academic flexibility in examinations

special dietary requirements, sports uniform and materials

any other (please specify)

- 5.1.11 Institutionalized mechanism for students' placement
- Services provided to help students identify job opportunities, prepare themselves for interview, and develop entrepreneurship skills

• 5.1.12 Number of students selected during campus interviews by different employers (list the employers and the number of companies who visited the campus during the last four years)

- 5.1.13 A registered Alumni Association and its activities and contributions to the development of the university
- 5.1.14 A student grievance redressal cell
- Nature of grievances reported. How were they redressed

- 5.1.15 Promotion of a gender-sensitive environment by
- (i) Conducting gender related programmes
   (ii) Establishing a cell and mechanism to deal with issues related to sexual harassment

- 5.1.16 Anti-ragging committee, reported instances during the last four years and action taken in these cases
- 5.1.17 Eliciting the cooperation of all its stakeholders to ensure the overall development of its students

- 5.1.18 Ensure the participation of women students in intra- and inter-institutional sports competitions and cultural activities
- Details of sports and cultural activities where such efforts were made

#### (2) Student Progression (40/100)

- 5.2.1 Student strength of the university for the current academic year
- Analysis Programme-wise data and provide the trends for the last four years.
- Student Progression
- UG to PG
- PG to M.Phil.
- PG to Ph.D.
- Ph.D. to Post-Doctoral
- Employed Campus selection Other than campus recruitment

#### (2) Student Progression

• 5.2.2 Programme-wise completion rate during the time span stipulated by the university

#### (2) Student Progression

• 5.2.3 Number and percentage of students who appeared/qualified in examinations like UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.

#### (2) Student Progression

• 5.2.4 Category-wise details regarding the number of Ph.D./D.Litt./D.Sc. theses submitted/ accepted/ resubmitted/ rejected in the last four years

#### (3) Student Participation and Activities 20/100

- 5.3.1 List the range of sports, cultural and extracurricular activities available to students.
- Programme calendar
- Details of students' participation.

#### (3) Student Participation and Activities Student Participation and Activities

• 5.3.2 Details of the achievements of students in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. during the last four years

#### (3) Student Participation and Activities Student Participation and Activities

- 5.3.3 A mechanism to gather data and feedback from its graduates and employers and use them for the growth and development of the institution
- 5.3.4 Conducting special drives / campaigns for its faculty and students to promote heritage consciousness

#### (3) Student Participation and Activities Student Participation and Activities

- 5.3.6 A Student Council or any other similar body, its constitution, activities and funding.
- 5.3.7 Various academic and administrative bodies that have student representatives on them.
- Details of their activities

#### Summary

• Student Support and Progression (100/1000)

#### Thank You